Vermont Assessment Summary 2003

PS152 Jericho Elementary School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	61	7%	8%	15%	23%	48%	15%	70%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	53	0%	4%	21%	60%	15%	4%	75%
Reading Basic Understanding	53	0%	4%	15%	58%	23%	4%	81%
Writing Conventions	53	0%	25%	21%	53%	2%	25%	55%
Writing Effectiveness	53	0%	26%	17%	57%	0%	26%	57%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	53	0%	26%	38%	30%	6%	26%	36%
Math Problem Solving	53	9%	57%	8%	23%	4%	66%	26%
Math Skills	53	0%	4%	17%	64%	15%	4%	79%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	0%	3%	23%	33%	40%	3%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	13%	13%	6%	13%	55%	26%	68%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	0%	20%	60%	20%	0%	80%
Reading Basic Understanding	25	0%	0%	8%	68%	24%	0%	92%
Writing Conventions	25	0%	24%	16%	60%	0%	24%	60%
Writing Effectiveness	25	0%	12%	8%	80%	0%	12%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	28	0%	7%	21%	61%	11%	7%	71%
Reading Basic Understanding	28	0%	7%	21%	50%	21%	7%	71%
Writing Conventions	28	0%	25%	25%	46%	4%	25%	50%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	0%	20%	44%	32%	4%	20%	36%
Math Problem Solving	25	0%	64%	8%	28%	0%	64%	28%
Math Skills	25	0%	4%	4%	80%	12%	4%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	0%	32%	32%	29%	7%	32%	36%
Math Problem Solving	28	18%	50%	7%	18%	7%	68%	25%
Math Skills	28	0%	4%	29%	50%	18%	4%	68%

Vermont Assessment Summary 2003

PS152 Jericho Elementary School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	9%	16%	22%	47%	16%	69%

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	22%	59%	16%	4%	75%
Reading Basic Understanding	*	0%	4%	16%	57%	24%	4%	80%
Writing Conventions	*	0%	25%	20%	53%	2%	25%	55%
Writing Effectiveness	*	0%	25%	18%	57%	0%	25%	57%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	27%	37%	29%	6%	27%	35%
Math Problem Solving	*	10%	55%	8%	24%	4%	65%	27%
Math Skills	*	0%	4%	16%	67%	14%	4%	80%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	9%	13%	25%	52%	11%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	2%	20%	62%	16%	2%	78%
Reading Basic Understanding	*	0%	4%	12%	60%	24%	4%	84%
Writing Conventions	*	0%	24%	20%	54%	2%	24%	56%
Writing Effectiveness	*	0%	24%	16%	60%	0%	24%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	24%	38%	32%	6%	24%	38%
Math Problem Solving	*	6%	58%	8%	24%	4%	64%	28%
Math Skills	*	0%	4%	18%	64%	14%	4%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
wath i robiem borving	-1-	•						
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	4%	13%	23%	54%	10%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	21%	63%	17%	0%	79%
Reading Basic Understanding	*	0%	4%	8%	65%	23%	4%	88%
Writing Conventions	*	0%	23%	19%	56%	2%	23%	58%
Writing Effectiveness	*	0%	25%	17%	58%	0%	25%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	27%	35%	31%	6%	27%	38%
Math Problem Solving	*	8%	54%	8%	25%	4%	63%	29%
Math Skills	*	0%	2%	17%	65%	17%	2%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts Math Problem Solving								
Math Concepts								

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	61	7%	8%	15%	23%	48%	15%	70%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	53	0%	4%	21%	60%	15%	4%	75%
Reading Basic Understanding	53	0%	4%	15%	58%	23%	4%	81%
Writing Conventions	53	0%	25%	21%	53%	2%	25%	55%
Writing Effectiveness	53	0%	26%	17%	57%	0%	26%	57%

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	53	0%	26%	38%	30%	6%	26%	36%
Math Problem Solving	53	9%	57%	8%	23%	4%	66%	26%
Math Skills	53	0%	4%	17%	64%	15%	4%	79%